1.1.1 Highway Engineering II

GENERAL

SCHOOL	Engineering		
ACADEMIC UNIT	CIVIL ENGINEERING		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΣΥΓ005	**SEMESTER**	6th
COURSE TITLE	Highway Engineering II		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	4	4
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Scientific Field
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	https://elearning.cm.ihu.gr/course/view.php?id=744

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completing this course students should be able to recognize the construction procedure of road projects, earthworks calculation, road drainage, construction procedures of flexible pavements, rigid pavements, pavement maintenance and rehabilitation, and pavement management and recycling.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*

…….
-Search for, analysis and synthesis of data and information, with the use of the necessary technology -Adapting to new situations -Decision-making -Project planning and management _Respect for the natural environment

SYLLABUS

Road construction, earthworks and engineering projects, geological and geotechnical investigation of road design, soils: origin and physical properties, construction equipment and execution of earthworks, cuttings, embankments, geosynthtetic materials in road engineering, landslides and slope stability, cut and cover method, reinforced embankments, road drainage works, culverts, environmental impacts of road construction, road earthworks, earthworks management, flexible pavement layers, flexible pavements design methods, rigid pavements, pavement maintenance and rehabilitation, pavement management, pavement recycling.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face to face.
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Powerpoint presentations, E-learning platform for educational material.
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	***Activity*** | ***Semester workload*** Lectures | 52 Individual study | 52 Course total (26 hours workload per ECTS credit) | ***104***
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Final written exam (100%) which includes: - Open ended questions - Problem solving questions (exercises) The evaluation criteria are presented in the 1st lecture of the semester to all students. Furthermore, each student can see his graded exam/ written assignment paper and talk on the analysis of his written performance with the professor.

ATTACHED BIBLIOGRAPHY

- [In Greek] Αποστολέρης, Α.Κ. (2015). Οδοποιία Ι – Χαράξεις και Υπολογισμός Χωματισμός, Θεωρία και Πρακτική. Αναστάσιος Κ. Αποστολέρης, ΑΠΟΣΤΟΛΕΡΗΣ ΚΑΙ ΣΙΑ Ο.Ε., ISBN: 9789609371735.
- [In Greek] Μουρατίδης, Α.Κ. (2007). Οδοποιία, Η κατασκευή των οδικών έργων. University Studio Press,

ISBN: 978-960-12-1399-6.
• [In Greek] Νικολαΐδης, Αθ. Φ. (2019). Οδοποιία: Οδοστρώματα - Υλικά - Έλεγχος Ποιότητας. ΙΚΑΝΙΚ I.K.E., ISBN: 978-618-84166-0-4.
• [In Greek] Οδηγίες Μελετών Οδικών Έργων, Τεύχος 2: Διατομές (ΟΜΟΕ-Δ), ΥΠΕΧΩΔΕ, ΓΓΔΕ/ΔΜΕΟ, Έκδοση: 30/01/2001.
• [In Greek] Οδηγίες Μελετών Οδικών Έργων, Τεύχος 3: Χαράξεις (ΟΜΟΕ-Χ), ΥΠΕΧΩΔΕ, ΓΓΔΕ/ΔΜΕΟ, Έκδοση: 30/01/2001.
• [In Greek] Οδηγίες Μελετών Οδικών Έργων, Τεύχος 8: Αποχέτευση - Στράγγιση - Υδραυλικά Έργα Οδών (ΟΜΟΕ-ΑΣΥΕΟ), ΥΠΕΧΩΔΕ, ΓΓΔΕ/ΔΜΕΟ, Έκδοση: 2/11/2002.