## 1.1.1 Design and Operation of Air Transport Systems

#### **GENERAL**

SCHOOL	Engineering				
ACADEMIC UNIT	CIVIL ENGINE	ERING			
LEVEL OF STUDIES	Undergradua	ite			
COURSE CODE	ΣΥΓ019		SEMESTER	9th	
COURSE TITLE	Design and C	peration of Air	Transport Systems		
if credits are awarded for separate cor lectures, laboratory exercises, etc. If the cr of the course, give the weekly teaching	nponents of the edits are award	course, e.g. ed for the whole	WEEKLY TEACHING HOURS	CREDITS	
			4	5	
Add rows if necessary. The organisation of methods used are described in detail at (d)	-	ne teaching			
COURSE TYPE general background, special background, specialised general knowledge, skills development	Specialization	n Course		·	
PREREQUISITE COURSES:					
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)					

### **LEARNING OUTCOMES**

#### **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon completing the course students should be able to recognize the importance of air transport systems, national and international, as well as the procedures and systems necessary for their proper operation

- To recognize and implement principles of air transport systems design, and know the air and ground infrastructure of air transport systems
- To describe and implement elements of organization, management and administration of air transport systems
- To acquire the ability to identify, analyze and interpret the necessary National, European and International legal framework.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and Project planning and management information, with the use of the necessary technology Respect for difference and multiculturalism

Adapting to new situations Decision-making Working independently

Team work

Working in an international environment Working in an interdisciplinary environment Production of new research ideas Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

The course contributes to the following skills:

\_Search for, analysis and synthesis of data and information, with the use of the necessary technology

\_Adapting to new situations

Decision-making

\_Project planning and management

\_Respect for the natural environment.

#### **SYLLABUS**

Introduction to design and operation of air transport systems,

- National and international air transport
- Freedoms of the Air, monopoly and competition, liberalization, airline alliances and privatization
- Organization and administration of airline companies and airports, financial data
- Main elements for the study and the design of air transport systems
- Aircrafts and airports, Air Traffic Management
- Airports: passenger terminals, freight terminals, airport access and safety
- Helipads, Water airports.

## **TEACHING and LEARNING METHODS - EVALUATION**

DELIVERY	Face to face.	
Face-to-face, Distance learning, etc.		
USE OF INFORMATION AND	Powerpoint presentations, e-le	earning platform for
COMMUNICATIONS TECHNOLOGY	educational material	
Use of ICT in teaching, laboratory education,		
communication with students		
TEACHING METHODS	Activity	Semester workload
The manner and methods of teaching are	Lectures	52
described in detail.  Lectures, seminars, laboratory practice,	Individual study	78
fieldwork, study and analysis of bibliography,		
tutorials, placements, clinical practice, art		
workshop, interactive teaching, educational		
visits, project, essay writing, artistic creativity,		
etc.		
The student's study hours for each learning		
activity are given as well as the hours of non-	Course total (26 hours workload	
directed study according to the principles of the	per ECTS credit)	130
ECTS	pe. 20.0 0.00.0,	
STUDENT DERECRMANCE		

# STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Final written exam (100%) which includes:

- Open ended questions
- Problem solving questions (exercises)

The evaluation criteria are presented in the 1st lecture of the semester to all students. Furthermore, each student can see his graded exam/ written assignment paper and talk on the analysis of his written performance with the professor.

Specifically-defined	evaluation	criteria	are
given, and if and wh	here they are	accessib	le to
students.			

#### ATTACHED BIBLIOGRAPHY

- Matsoukis, E. (2011). Airports. Simmetria Editions, ISBN: 978-960-266-399-4 [in Greek].
- Nikolaidis, Ath. F. (2017). Airports. Design and Construction. IKANIK I.K.E. Editions ISBN: 978-960-91849-6-0 [in Greek].
- Profillidis, V. (2010). Air Transport and Airports. Papasotiriou Editions, ISBN: 978-960-7182-71-5 [In Greek].
- Ashford N.J. (2011). Airport Engineering: Planning, Design, and Development of 21st Century Airports. Wiley, HEAL-Link Wiley ebooks, ISBN: 9780470950074.