#### 1.1.1 **Transport policies**

## **GENERAL**

SCHOOL	Engineering			
ACADEMIC UNIT	CIVIL ENGINEERING			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	ΣΥΓ020	SEMESTER 9th		
COURSE TITLE	Transport policies			
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
			4	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE  general background,  special background, specialised general knowledge, skills development	Specialization Course			
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No			
COURSE WEBSITE (URL)				

## **LEARNING OUTCOMES**

## **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon completing the course students should be able

- to define the concept of transport policies,
- to recognize international practices and the characteristics of transport policies on a national and international level, as well as future prospects.

## **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making Working independently Team work

Working in an international environment

Working in an interdisciplinary environment

Project planning and management Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Production of new research ideas	Others

The course contributes to the following skills:

- \_Search for, analysis and synthesis of data and information, with the use of the necessary technology \_Adapting to new situations
- \_Decision-making
- \_Project planning and management
- \_Respect for the natural environment.

## **SYLLABUS**

Formulation of transport policies

- European transport policies: a historical timeline
- European policies in Trans-European/Pan-European Transport Networks
- European policies for road, rail, air, maritime, and inland waterways transport
- Control and monitoring of the implementation of European transport policies
- International Organizations for policy making
- National transport policies.

## **TEACHING and LEARNING METHODS - EVALUATION**

DELIVERY	Face to face.			
Face-to-face, Distance learning, etc.				
USE OF INFORMATION AND	Powerpoint presentations, e-learning platform for			
COMMUNICATIONS TECHNOLOGY	educational material			
Use of ICT in teaching, laboratory education,				
communication with students				
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail.	Lectures	52		
Lectures, seminars, laboratory practice,	Individual study	78		
fieldwork, study and analysis of bibliography,				
tutorials, placements, clinical practice, art				
workshop, interactive teaching, educational				
visits, project, essay writing, artistic creativity,				
etc.				
The student's study hours for each learning				
activity are given as well as the hours of non-	Course total (26 hours workload			
directed study according to the principles of the	per ECTS credit)	130		
ECTS				
STUDENT PERFORMANCE				
EVALUATION	Final written exam (100%) which includes:			
Description of the evaluation procedure	- Open ended questions			
I amount of a columbia and the deaf and other	- Problem solving questions (exercises)			
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice				
questionnaires, short-answer questions, open-	The evaluation criteria are presented in the 1st lecture of the semester to all students. Furthermore, each student can see his graded exam/ written assignment paper and talk on the analysis of his written performance with the professor.			
ended questions, problem solving, written work,				
essay/report, oral examination, public				
presentation, laboratory work, clinical				
examination of patient, art interpretation, other	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, i i i i i i i i i i i i i i i i i i i		
Specifically-defined evaluation criteria are				
given, and if and where they are accessible to				
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# ATTACHED BIBLIOGRAPHY

- Thematic bulletins on the European Union, Transport and Tourism Policy. https://www.europarl.europa.eu/factsheets/el/section/198 [In Greek].
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- Profillidis, V. (2010). Air Transport and Airports. Papasotiriou Editions, ISBN: 978-960-7182-71-5 [In Greek].
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