1.1.1 Environmental Hydraulics

GENERAL

SCHOOL	Engineering		
ACADEMIC UNIT	CIVIL ENGINEERING		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΥΔΡ012	**SEMESTER**	8th
COURSE TITLE	Environmental Hydraulics		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	4	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Specialization Course
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBSITE (URL)	

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of the course, students will be able to:

- Identify mathematical and analytical computational methods applied to hydraulic environment.
- Understand pollutant transport processes in hydro-systems and mathematical models of pollution.
- Examine wastewater dilution (in time and space) under various aquatic environmental conditions.
- Calculate pollutant concentration dispersed in a river, taking into account hydraulic interactions and processes.
- Explain turbulent mixing phenomena using dimensional analysis.
- Evaluate and design wastewater disposal projects in the sea.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology *Adapting to new situations* *Decision-making* *Working independently* *Team work* *Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*	*Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking* *……* *Others…* *…….*

The course contributes to the following skills:
_Search for, analysis and synthesis of data and information
_Adapting to new situations
_Decision-making
_Working independently
_Working in an interdisciplinary environment
_Project planning and management
_Respect for the natural environment
_Production of free, creative and inductive thinking.

SYLLABUS

Course Description:
The course aims to provide students with the necessary theoretical background for the course 'ΥΔΡ012 Environmental Hydraulics'. It includes the essential material for understanding: (a) pollutant transport processes in hydro-systems, (b) hydraulic calculations of underwater sewage conduits, and (c) the description of turbulent diffusion in rivers and coastal areas.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face to face.
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Learning process support (teaching and communication with students) through PowerPoint lectures, through the online course website, through the electronic e-learning platform and through additional electronic communication with students (online announcements and comments, emails, etc.). Additional material (lecture presentations, educational videos, useful sites, and scientific articles) posted on the e-learning platform. Teacher-student collaboration time either in person or via teleconference.
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	***Semester workload***
Lectures	36
Practice/exercises	16
Project(s)	10
Individual study	68
Course total (26 hours workload per ECTS credit)	***130***

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure*	Evaluation Language: Greek Written Examination with Extended Response Questions

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	(Formative and/or Conclusive) Theory Assessment (80% of the final grade): • Written progress exam (20% of the final grade) which includes: o Extended Response Theoretical Questions (Formative and/or Inferential) o Solving problems-exercises • Final written exam (60% of the final grade) which includes: o Extended Response Theoretical Questions (Formative and/or Inferential) o Solving problems-exercises Individual assignment (20% of the final grade) This course description text with the evaluation criteria is accessible to students in the Department's study guide (Department website) and on the course's website. The outline is communicated orally to the students during the first lecture.

ATTACHED BIBLIOGRAPHY

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• [In Greek] Ι.Δ.Δημητρίου, Δ.Ι.Δημητρίου, ΠΕΡΙΒΑΛΛΟΝΤΙΚΗ ΥΔΡΑΥΛΙΚΗ, Εκδόσεις fountas, 2009, ISBN: 978960330675-7. Κωδικός Βιβλίου στον Εύδοξο: 4320
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• [In Greek] Καραμπάς Θεοφάνης, Κρεστενίτης Ιωάννης, Κουτίτας Χριστόφορος, Ακτομηχανική – Έργα Προστασία Ακτών, Εκδόσεις Ελληνικά Ακαδημαϊκά Ηλεκτρονικά Συγγράμματα και Βοηθήματα - Αποθετήριο "Κάλλιπος", 2015, ISBN: 978-960-603-378-0